



Portway Junior School

Welcome to Year 3 - Our learning for Autumn 1

Writing

This term, we'll begin by reading *The Door* by Jihyeon Lee, using it as inspiration to explore simple sentence structure and craft our own descriptive sentences using vivid adjectives, verbs, and adverbs. Then, we'll dive into the wild world of Roald Dahl's *George's Marvellous Medicine*, where students will write their own instructions for a magical medicine, retell a key event from the story, and design persuasive posters to sell their unique creations. It's going to be a fun and imaginative term filled with creativity, laughter, and lots of exciting writing!

Reading

This term, we're diving into the wonderfully wacky world of Roald Dahl! We'll be reading *The Twits*, *George's Marvellous Medicine*, and bringing the hilariously cheeky poems from *Revolting Rhymes* to life through performance. Along the way, we'll build our reading fluency.

Home learning:

Read 4 times a week to an adult. Once children have read at home, an adult should sign their reading journal each week to confirm their reading has been completed. Children should develop the habit of bringing their reading journal to and from school every day and recording their reading at home, helping them to work towards earning their Bronze Reading Badge.

Foundation Subjects

Science - Magnets
PSHE - Being me in my world
PE - Basketball and orienteering
French - J'apprends le Français
Geography - Local Study of Andover
Computing - Digital Literacy - word processing
RE - How can Brahman be everywhere and in everything?
Music - Ukulele lessons. Continuing on from Y2 learning.
Art - Exploring colour, tints and tones

PE days are **Wednesday** and **Friday**.

Children should wear PE kit to school on PE days.

Uniform



Please ensure all belongings are labelled.



No jewellery to be worn in school.



Small stud earrings only.

Maths

In lessons this half term we will be focusing on:

- Place value of 3 digit numbers
- Addition and Subtraction (using written methods)
- Measurement: money
- Multiplication and division

We follow the CPA (Concrete-Pictorial-Abstract) approach. We use a range of concrete resources and pictorial representations to support pupils in developing their understanding and confidence when working with abstract calculations.



POSITIVITY RESILIENCE INTEGRITY DEDICATION ENCOURAGEMENT